Key

Measure from the Improvement Plan
Additional measure
WG Tracking Indicator

Strategic theme: Education	Flintshire County Council
Broad Outcome: Improving School Attainment	Outcome 2
Why are we focusing on this outcome? • Continue to achieve better learning opportunities, outcomes and wellbeing for all children and young people. • Support the national Welsh Government priorities to improve literacy and numeracy outcomes and reduce the impact of poverty on educational attainment. • Make better use of education resources through reducing surplus places and improving learning environments. • Maintain effective and challenging governance arrangements in schools for the benefit of local learners and communities. .	**What will success look like?** Improving standards in schools to get the best learner outcomes

	2013-14 Outturn	2014-15 Targets	2015-16 Targets
How much did we do? Input/ throughput indicators taken from any source including the tracking indicators in the *Programme for Government*			
Improving educational achievements of children in a position of disadvantage including our Looked after Children:			

• Hold a Pupil Deprivation Grant (PDG) Conference with significant contributions from Flintshire schools, designed to ensure best practice is shared and schools are best placed to make effective use of grant in reducing the impact of poverty on learner outcomes.	N/A	**June 2014**	N/A
• Establishment of a multi agency steering group to oversee and direct the use of identified funding for LAC.	N/A	**August 2014**	N/A
• Development of a training directory to provide advice and support on effective mechanisms to reduce the impact of poverty and deprivation.	N/A	**December 2014**	N/A
21st Century Schools Programme:			
• Appointment of Programme Coordinator.	N/A	**July 2014**	N/A
• Completing consultation (Saltney and Flint)	Completed consultation for Holywell, Connah's Quay and Queensferry (July 2013)	**Complete Consultation for Saltney and Flint (April 2014)**	N/A
• Ministerial Approval for 21st Century Schools Programme	WG approved outline business case	**Submission (October 2014) and approval (Dec 2014) of full business case by WG for 21st Century Schools programme**	N/A
• Update and implement the School Modernisation Strategy to ensure a more efficient use of school places (reduction of surplus places).	N/A	**Ratification of Strategy by December 2014**	Development of Implementation/Action Plan
• Setting up of local advisory board for the Post 16 Hub	Submission of planning application for the Post 16 Hub	**Gain approval for governance arrangements by**	Setting up of the local advisory board for the Post 16 Hub (Oct

	(March 2014)	October 2014	2015)
Sharing best teaching practice and resources across schools and the region:			
• Establishment of cross phase (Pedagogy) learning consortium groups to enhance curriculum provision and continuity, and hence improve learner engagement	N/A	**December 2014**	N/A
• GwE Associate Partners to be tasked with leading Forums in Literacy and Numeracy.	N/A	**December 2014**	N/A
• Foundation Phase Partnership website to be launched to share best practice across the Local Authority.	N/A	**October 2014**	N/A
Preparing young people for the workplace:			
• Implement a programme of skills development for 14-16 year old learners who have dis-engaged from mainstream schools, delivered at Coleg Cambria.	N/A	**September 2014**	N/A
• Implement a pilot programme of activities designed to engage, build confidence, fitness, self discipline and motivation to work effectively in a team, targeting young people identified as likely to disengage from learning in school, aiming to ensure they maintain their school place and make the best of the learning opportunities provided.	N/A	**September 2014**	N/A
• Develop a Personal Support Programme in Inclusion Service to re-introduce those already dis-engaged and in danger of becoming NEET	N/A	**September 2014**	N/A
• Define and agree a sustainable curriculum plan for Work Focused Education (WFE), which integrates activities into the curriculum. Identify range of learning activities for use in schools. Share outcomes of work with Headteachers, Curriculum Leaders and Subject Forums	N/A	**March 2015**	N/A
Raising standards through effective use of new technologies:			
• Complete the implementation of networking solutions in learning centres ensuring a wide range of devices can be used.	N/A	**November 2014**	N/A

How well did we do it? Qualitative assessment of effectiveness/ evidence from surveys/ output data etc.			
• Maintain or improve attendance at Primary Schools (EDU/016a)	94.16%	**94% - 95%**	94% - 95%
• Maintain or improve attendance at Secondary Schools (EDU/)016b)	93.33%	**93% - 94%**	93% - 94%
• Percentage of schools inspected during academic year graded as good or excellent by Estyn for Current Performance or Prospects For Improvement (maintain at least 60%)	64%	**60% or better**	60% or better
Is anyone better off? Quantative evidence of the outcome achieved using tracking indicators from the *Programme for Government* and your single integrated plans			
• The percentage of learners achieving the Level 2 Threshold (5 or more A* to C passes at GCSE or the vocational equivalent)	79.6%	**78.4% -80.4%**	79.5% – 81.5%
• The percentage of learners achieving the Level 2 Threshold inclusive of Mathematics and English and/or Welsh 1st Language (EDU/017)	62.15%	**62.15% - 64%**	62.5% - 64.5%
• The percentage of learners achieving the Core Subject Indicator at Key Stage 4	59%	**59% -61.5%**	60.0% - 62.5%
• The percentage of learners achieving GCSE grade C or above in Mathematics	68.5%	**68.3% -70.4%**	69.0% - 71.5%
• The percentage of learners achieving GCSE grade C or above in English	72.7%	**72% -74.5%**	73% - 75%

Story behind the data? Brief analysis of the context, updated each year. What are the factors that are at work in determining the outcomes? Which other organisations have a significant role to play in achieving the outcomes?

Flintshire County Council continues to make progress in education; the Authority is no longer being monitored by Estyn. Inspection outcomes for schools indicate that over 80% achieve a rating of either Good or Excellent in one of the core judgements.

Flintshire County Council has one key Improvement priority that will significantly contribute to this Strategic Theme: -
  • Modernised and High Performing Education

Modernised and High Performing Education
Key activities for 2014/15 include: -
  • Make a difference through our Education Improvement and Modernisation Strategy by rasing standards through:
    ○ Improving skills in litracy and numeracy.
    ○ Improving educational achievements of children in a position of disadvantage including our Looked after Children
    ○ Sharing best teaching practice and resources across schools and the region
    ○ Improving the preparation of young people for the work place
    ○ Continuing the implementation of 21st Century Schools programme
    ○ Implementing the outcomes of the asset review including primary school organisation
    ○ Strengthening collaborative work between schools to improve curriculum continuity and facilitate additional delegation of responsibility and resources
    ○ Raising standards through effective use of new technologies
    ○ Ensuring best quality educational support during implementation of the national model for regional working.

Key Risks/Challenges being faced: -
  • Ensuring that schools receive the support they need from the Council and those organisations commissioned to provide support services
  • Ensuring that schools work together effectively to share and develop best practice
  • Changing demographics and impact on supply of school places
  • Limited funding to address the backlog of known repair and maintenance works in educational and community assets
  • Programme delivery capacity for the 21st Century Schools Programme

Please Note - Target setting is used to express aspirations for improvements and challenge all schools to improve. A target range will

therefore appropriately express progress and whilst recognising the aspirational targets. Following completion of target setting meetings with schools during the autumn and early spring term, revised targets for 2016 will be confirmed by 31st January 2015.